

### Time Constrained Assessment Examination

<b>School</b>	<b>School of Mathematics and Physics</b>
<b>Module Title</b>	<b>Ideas of Mathematical Proof</b>
<b>Module Code</b>	<b>MTH1003M</b>
<b>Module Coordinator</b>	<b>E. I. Khukhro</b>
<b>Duration of Assessment</b>	<b>3 hrs</b>
<b>Date</b>	<b>2<sup>nd</sup> of June 2021</b>
<b>Release Time</b>	<b>15:00</b>
<b>Submission Time</b>	<b>18:00</b>

#### General Instructions to Candidates

1. In sitting this examination you agree to **comply** with the University of Lincoln Code of Conduct in Examinations.
2. You **must** submit your answers as a PDF to Turnitin on Blackboard **before** the submission time: failure to do so will be classified as misconduct in examinations. **We strongly recommend that you have your work submitted at least 15 minutes prior to the deadline.**
3. You **must** also send a copy of your work as an attachment to the email address **SMPsubmissions@lincoln.ac.uk** at the same time. You must place the Module Code and your Student Id in the Subject Field of the Mail.
4. This assessment is an **open resource format**: you may use online resources, lecture and seminar notes, text books and journals.
5. **No collaboration or interaction** with other candidates or individuals using any means of communication or device is permitted during online examinations.
6. All work will be **subject to plagiarism and academic integrity checks**. In submitting your assessment you are claiming that it is your own original work; if standard checks suggest otherwise, Academic Misconduct Regulations will be applied.
7. You must **show all your working**, and submit only one version of your solution. You may cross out any failed attempts and they will be ignored.
8. **The duration of the Time Constrained Assessment will vary for those students with Personal Academic Study Support (PASS)**. Extensions do not apply, but Extenuating Circumstances can be applied for in the normal way.

**Module Specific Instructions to Candidates**

**QUESTIONS TO ANSWER:** Answer ALL FOUR questions.

**MARKING SCHEME:** Each question carries TWENTY FIVE (25) marks

### Question 1

(a) Solve the system of simultaneous inequalities [8 marks]

$$\begin{aligned}x^2 + x - 6 &> 0 \\x^2 - 25 &< 0\end{aligned}$$

and represent the solution as a union of intervals.

(b) Let  $\sim$  be a relation on the  $(x, y)$  coordinate plane  $\mathbb{R} \times \mathbb{R}$  defined as [9 marks]

$$(x_1, y_1) \sim (x_2, y_2) \text{ if } |x_1| + y_1 = |x_2| + y_2.$$

Prove that  $\sim$  is an equivalence relation and indicate the equivalence classes of the elements  $(0, 0)$  and  $(1, -2)$  by pictures on the coordinate plane.

(c) State and prove the theorem about the limit of the sum  $(a_n + b_n)$  of two convergent sequences  $(a_n)$  and  $(b_n)$ . [8 marks]

## Question 2

**(a)** Determine the truth tables for the following statements and indicate which of them (if any) are tautologies or contradictions:

(i)  $(P \Rightarrow Q) \vee (P \wedge (\neg Q))$  ; [4 marks]

(ii)  $(P \vee Q) \Rightarrow (P \wedge (\neg Q))$  . [4 marks]

**(b)** (i) State the definition of a finite limit of a sequence  $\lim_{n \rightarrow \infty} a_n = a$ . [4 marks]

(ii) Prove from first principles, by verifying the definition, that [5 marks]

$$\lim_{n \rightarrow \infty} \frac{n}{2n+1} = \frac{1}{2}.$$

**(c)** Let  $S$  be the set of all infinite sequences of the form  $(a_1, a_2, \dots)$ , where each of the  $a_i$  is either 1 or 2. Use Cantor's diagonalization method to prove by contradiction that  $S$  is uncountable. [8 marks]

### Question 3

(a) Let  $a_n$  be a sequence defined recursively as  $a_1 = 5$ ,  $a_2 = 7$ , and  $a_i = a_{i-1} + 2a_{i-2} - 6$  for  $i \geq 3$ . [8 marks]

Use mathematical induction to prove that  $a_n = 2^n + 3$  for all positive integers  $n$ .

[Hint: first check the cases  $n = 1$  and  $n = 2$ .]

(b) Given that  $A$  and  $B$  are sets, use the properties of operations on sets to simplify the expression [8 marks]

$$\overline{A \cap (B \cup A)}.$$

(c) For each of the following mappings, determine whether it is (1) injective, (2) surjective, giving reasons to your answers.

(i)  $f : \mathbb{N} \times \mathbb{N} \rightarrow \mathbb{N}$ ,  $f((a, b)) = 2^a \cdot 3^b$ ; [3 marks]

(ii)  $g : [0, \infty) \rightarrow (0, 1]$ ,  $g(x) = \frac{1}{x^2 + 1}$ ; [3 marks]

(iii)  $h : A \rightarrow A$ , where  $A = \mathcal{P}(\{a, b, c\})$  is the set of all subsets of  $\{a, b, c\}$  and  $h(X) = X \cap \{b, c\}$ . [3 marks]

#### **Question 4**

(a) Use mathematical induction to prove that  $3^n > 20n$  [8 marks] for any positive integer  $n \geq 4$ .

(b) Let  $R$  be the relation on the set  $A = \{1, 2, 3, 4, 5, 6, 7, 8, 9\}$  defined as  $aRb$  if  $b$  is divisible by  $a$ .

- (i) Prove that  $R$  is an order relation. [5 marks]
- (ii) Depict the relation  $R$  as a subset on the diagram of the Cartesian product  $A \times A$ . [4 marks]

(c) Demonstrate that the sets of positive integers  $\mathbb{N}$  and all integers  $\mathbb{Z}$  have [8 marks] the same cardinality by exhibiting a bijective mapping  $f : \mathbb{Z} \rightarrow \mathbb{N}$ .